

BEACONING project (15 partners, 3 years, €5.9 million) has Kicked-Off.

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On 19-20th January, the Disruptive Media Learning Lab (DMLL), Coventry University hosted the BEACONING project kick off meeting. Twenty-six attendees representing fifteen partners from nine different countries came together for the first time to define a shared vision for the project over the next three years.



BEACONING stands for 'Breaking Educational Barriers with Contextualised, Pervasive and Gameful Learning' and will be focusing on 'anytime anywhere' learning by gamified techniques and technologies, framed under the Problem-Based Learning approach. The project is co-funded by the EU Horizon 2020 research and innovation programme under grant agreement No 687676.

The day and a half meeting covered many topics all delivered in a unique and interactive way to pave the way this ground breaking project set to change mindsets and create new models and practices of teaching and learning.





Gamified kick-off session

BEACONING sets a forefront in multifaceted education technologies through large-scale piloting of a digital learning platform that blends physical and digital spaces. It will combine opportunities for new ICTs in multiple ways that merge learning acquired in formal, non-formal and informal means, developing the skills for today's abled and disabled learners and workforce.

Dr. Sylvester Arnab, Reader in Games Science, the coordinator of the BEACONING project said:

" The BEACONING project will exploit relevant techniques and technologies and innovate the way learning is facilitated. By using a gamified approach, we aim to inject the power of play that will encapsulate formal, informal, non-formal and social learning experiences within a contextualised narrative. This opens up opportunities for us to redefine and reconstruct learning in a hybrid learning space."

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To find out more about the project visit <u>www.dmll.org.uk/Beaconing</u> The official project website – <u>beaconing.eu</u>

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