BEACONING General Assembly
JUNE 20 - 23, Bucharest, Romania

At the end of June 2017, the project partners were invited to participate at the annual General Assembly in Bucharest, Romania, hosted by Advanced Technology Systems – ATS, at the National Military Circle. The objectives of the meeting were to present the updates for each work package and to discuss the development status of the components for the Alpha version of the BEACONING Platform.

On the first day of the meeting, the Executive Board gathered to discuss the status of all the deliverables and activities carried out so far, the key aspects regarding the risk management and ethics, the status of the initial integration testing, the standardized procedure regarding the small-scale piloting and the exploitation strategy.

The second day of the meeting focused on presenting an overview of the project, focusing on the main issues regarding each work package as follows:

- WP1 – Milestones and status of the deliverables;
- WP2 – Status of the dissemination activities of each partner, including reporting on the BEACONING website;
- WP3 – New data to be collected;
- WP4 - The integration between the meta game and the context aware system, and the integration between the meta game and the authoring system;
- WP5 - A demo of the integrated components from partners to go out to the stakeholders;
- WP6 - A list of features on the BEACONING platform for informing the pilot procedure;
- WP7 – The draft for the exploitation strategy.

On the third day of the meeting, the partners discussed about the development and testing of the Alpha version of the BEACONING Platform (WP4 & WP5). Demo versions of the main components of the BEACONING Platform were presented along with an overview on current development status and integration issues, creating an action plan with priorities and deadlines.

On the final day of the meeting, the partners presented a summary of the discussions carried out in the previous days, highlighting the pressing issues and the next objectives that need to be achieved by the project’s review meeting at month 18.
On June 13, partners from ORT met with early adopter teachers in Thiais (Academia of Créteil) to highlight the BEACONING Tools, focusing in particular on the Maths Basic Algebraic Skills Missions implemented in the BEACONING Platform.

The presentation to teachers, in a round table, was focused on highlighting the available tools that presents the students perspectives in addition to the Teachers and Learning Designers perspectives.

First reactions and comments were collected and will be gathered using a dedicated on-line E-form in which teachers will express their first impressions on the Innovative BEACONING solution. The most relevant and innovative part mentioned at a first glance in BEACONING by the teachers was on the possibility to create both beacons/geolocalized quests mixed with a set of exercises combined using storytelling and narrative. One teacher stated ‘This is paving a new way to teach’.
In the spirit of collaboration amongst the different EU-Funded projects, Coventry University organized a short lunchtime seminar to highlight the work that we have been carrying out within the game-based research and innovation domain. The #DisruptiveBytes session is a regular lunchtime meetup for staff across the University. It is a great platform to demonstrate relevant outcomes that may inspire them to rethink teaching and learning.

The session touched on three projects that highlighted reusable game components, new ways of developing gamified lesson planning and use of pervasive and location based technologies.

Sylvester Arnab presented the BEACONING project and focuses on ‘anytime anywhere’ learning by exploiting pervasive, context-aware and gamified techniques and technologies, framed under the Problem-Based Learning approach.

BEACONING at #DisruptiveBytes
MAY 26, Coventry, UK

On Thursday 8 June 2017, Coventry University hosted a workshop with a local school to introduce the BEACONING concept and demonstrate some of the components along with the lesson plan. 10 staff from the school joined the Coventry team for the day and were given an overview of the BEACONING Project, an explanation of Pervasive Games and shown the BEACONING Lesson Paths. At the end of the session the objective for the teachers was to create a Pervasive Lesson Path through the BEACONING Editor.

BEACONING Accessibility Workshop
MAY 23, Vila Real, Portugal

The BEACONING Accessibility Workshop was held at the INESC TEC pole of the University of Trás-os-Montes and Alto Douro (UTAD) on May 23, 2017. About 15 researchers representing the consortium partners involved in the development of the user interface and minigames participated in the workshop organized by INESC TEC’s Center for Information Systems and Computer Graphics (CSIG). The event was also broadcast online through the Collibri Collaborative Multimedia Environment (https://webconf-colibri.fccn.pt/) for partners that were not able to attend the event.

The workshop integrated a motivation session that emphasized the need for universal access in pervasive applications, and presented the general accessibility concepts and the main guidelines for usability and accessibility in the development of web and mobile applications. During the afternoon, several hands-on examples were presented and discussed, in which participants were able to experience the practical application of the concepts.
BEACONING selected within the VERTIGO program
MAY 03, European Union

The BEACONING project was successful in being selected as one of the projects to Call for Artists in the VERTIGO program, which promotes the collaboration of artists with R&D projects in the field of ICT.

BEACONING Demo session
APRIL 28, Bucharest, Romania

On April 28th, ATS organized, together with the BEACONING partners and the Romanian Partnership Lab of the Advanced Distributed Learning Initiative, a Demo session of the BEACONING solution. Teachers and students were invited to attend and test the pervasive approach proposed by the project. Demos of the core components of the Platform were presented.

During the session, ATS offered a prize to the first student that successfully completed the game “Robot Treasure Hunt” provided by Geomotion. ATS offered a phone and tablet as prizes for students and teachers.
BEACONING promotional video
APRIL 04, Milano, Italy

On April 4th, partners from Imaginary, had created for BEACONING project a new promotional video. The video presents the project in an interactive way where you can become a part of an interactive community of teachers, students, and parents who aim to make STEM learning more fun, inclusive and grounded in reality by creating and sharing challenges that playfully connect science and technology with real people and Places! You will have fun playing, chasing clues and quests, and unlocking mini games all around your school and town, engaged in location based activities.

If you are a teacher, BEACONING allows you to connect with other teachers and learning designers to explore a growing library of adaptable learning paths in the field of STEM, or create your own according to your students’ needs! BEACONING will definitely re-think the homework management supporting the creation of engaging learning opportunities in the real world, and thanks to the support of the xAPI analytics teachers will be able to keep track of their students’ progress, anytime, anywhere.

VIEW THE VIDEO
beaconing.eu twitter.com/BeaconingEU facebook.com/beaconing